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OF INTERNATIONAL PROGRAMS

From left, student Veronika Wagner from Germany; Roopa Rawjee, international student activity coordinator; student Asayo Mise from Japan; and student Stephanie Chu from England.

CSUN International Student Population Ranks in Top 20

Growth Trend Continues Into This Year, Despite Terrorism Aftermath

Cal State Northridge once again has ranked among the top 20 master's level universities in the United States in hosting students from other countries. And despite the aftermath of the terrorist attacks last September, CSUN's international student population has continued to grow even more this year to record levels.

Northridge ranked 17th among hundreds of master's level universities in the United States during the 2000-2001 school year with a population of 1,081 international students on visas related to the campus, according to "Open Doors 2001," an annual national report on international education. Total Northridge enrollment then was 29,066.

Meanwhile, campus officials report that for the current 2001-2002 school year, Northridge's international student population increased 17 percent to 1,264 students during the fall semester, the largest population in memory. Student interest in the Northridge campus also has continued at high levels this spring.

"International students make a major contribution to this campus by the sharing of themselves and the sharing of their cultures," said Shirley Bowens, a Northridge international students advisor. "Learning the differences among different cultures enhances our lives, and I think it also makes us appreciate our own lives more."

The university's international students staff already has interviewed about 250 students who planned to begin their studies at Northridge this spring, most transferring from community colleges. Staff members held a late January orientation session expecting about 80 new students, but found themselves instead greeting about 130 participants.

While there was concern after the September terrorist attacks that the federal government might severely restrict future student visas, Bowens said that prospect has eased some in recent months, although government security checks are taking more time.

The extraordinarily diverse makeup of the international student population at Northridge is a good argument for continuing such interaction. This school year, international students at Northridge have come from nearly 100 different countries, including the largest concentrations from Asia, continuing the trend of past years.

For fall 2001, Japan was the leading contributor of international students to Northridge with 226 students, followed by Korea with 90, Taiwan with 72, China with 61 and India with 56. Those nations held the same rankings in Northridge's international student population during the prior school year.

"The location of the university has a lot to do with the reason why many Japanese students come to Northridge. The city of Los Angeles is known to virtually everybody in Japan, and going to school near the city may even have some sort of "brand"-ish meaning to some people," said Asayo Mise, a senior communication studies major from Japan.

"I heard about the university through a friend who graduated from Northridge," added Veronika Wagner, a freshman biology major from Germany who also is playing tennis here. Wagner cited the opportunity to play tennis, the university's location and its reputation as "a very international school" as her reasons for choosing Northridge.

Indeed, the international student community at Northridge has a lot of company. According to the latest "Open Doors" report, Los Angeles County has the most international students, 24,811, of any county in the nation, while California also is the leading state in hosting such students with 74,281 during 2000-2001.

As in past years, the academic interests of international students at Northridge focus heavily in the business and computer science/engineering fields. During fall 2001, 356 Northridge international students were studying business, followed by 141 in computer science and 101 in engineering.

The College of Arts, Media, and Communication also was well represented, with 65 international students studying radio-television-film/broadcasting, 49 students in music and another 49 in art, according to campus records. Nationally, business and engineering/computer science also were the top picks for international students.

Indeed, the "Open Doors 2001" report-published by the Institute of International Education with support from the U.S. State Department-found the number of international students attending U.S. colleges and universities during 2000-2001 increased 6.4 percent to a record 547,867 students, while California itself had a 12 percent increase.

	2000-01 Top Master's Level Universities Ranked by Size of International Student Enrollment						
R	ankInstitution	City	State	Foreign Student	n Total tsEnrollment		
1	CUNY Bernard M. Baruch College	New York	NY	3,135	15,730		
2	San Francisco State University	San Francisco	CA	2,274	26,491		
3	Hawaii Pacific University	Honolulu	HI	2,136	8,218		
4	University of Texas at El Paso	El Paso	TX	1,838	15,224		
5	Cal State Long Beach	Long Beach	CA	1,751	30,918		
6	University of Bridgeport	Bridgeport	CT	1,629	2,973		
7	University of Central Oklahoma	Edmond	OK	1,610	14,195		
8	San Jose State University	San Jose	CA	1,471	26,000		
9	National University	La Jolla	CA	1,400	16,462		
1	0 CUNY City College	New York	NY	1,376	12,181		
1	1 Cal State Fullerton	Fullerton	CA	1,269	27,167		
1	2 Cal State Hayward	Hayward	CA	1,264	12,705		
1	4 Eastern Michigan University	Ypsilanti	MI	1,210	23,181		
1	5 University of Nevada, Las Vegas	Las Vegas	NV	1,181	22,342		

16	Cal Poly Pomona	Pomona	CA	1,088	18,424
17	Cal State Northridge	Northridge	CA	1,081	29,066
18	N.Y. Institute of Technology Main Campus -	Old Westbury Old Westbury	NY	1,065	8,034
19	Oklahoma City University	Oklahoma City	OK	1,032	4041
20	D'Youville College	Buffalo	NY	1,025	2397
Source: Open Doors 2001 report					

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Northridge Achieves One of Top CSU Fundraising Gains

\$12.4 Million in Contributions During 2000-2001 Sets Campus Record

Cal State Northridge achieved one of the largest fundraising gains in the 23-campus Cal State system during the most recent year, posting a 58.8 percent increase to a campus-record \$12.4 million in private contributions, according to a new report to the CSU Board of Trustees.

The university's 58.8 percent increase-from \$7.8 million in contributions during 1999-2000 to \$12.4 million during 2000-2001-was the second largest percentage gain among established CSU campuses after only Cal Poly San Luis Obispo. (That also excludes the recently established campuses at Channel Islands and the Maritime Academy).

Under the leadership of President Jolene Koester and Vice President for University Advancement Judy Knudson, Northridge also exactly met its annual 10 percent fundraising goal for the first time. CSU campuses are expected by the Board of Trustees to generate private support equal to at least 10 percent of their net general fund budget each year.

Corporations accounted for the largest share of donation giving to Northridge at \$7.6 million during 2000-2001. Individuals followed with nearly \$2 million, while foundations contributed nearly \$1.7 million. Alumni gave \$425,465, while parents of students added \$48,105. Other organizations gave \$567,203.

In a separate category, Northridge also reported \$18.7 million in special revenue for the year, including \$10.6 million in grants, \$5.5 million in contracts and \$1.7 million in endowment distributions. Combining contributions with special revenue, the university generated more than \$31 million in total external support for the year.

In another indicator, the trustees report said the value of Northridge's campus endowment has more than doubled during the prior five years, from \$15.9 million in 1995-1996 to \$38.8 million in 2000-2001. That ranked as the fourth largest campus endowment in the CSU system for the year.

More broadly, the CSU system's external support rose to a record \$916.4 million during 2000-2001. That amount included \$248.2 million in donations, plus \$668.2 million in special revenues.

"Last year's external support increased 4 percent from the previous year and set an all-time record for private support of the CSU," said Louis Caldera, CSU vice chancellor for university advancement. "This support is critical to maintaining excellence in a higher education program that produces annually more than half of California's baccalaureate graduates."

Fundraising has been an institutional priority at all Cal State campuses since 1993 when the university system decided to pursue private donations to supplement state support and other public sources of funding.

External support now represents nearly 17 percent of the CSU's \$5.4 billion annual budget. The CSU spends an average of 17 cents on fundraising per dollar raised. That is close to the national average of 16 cents for other institutions of higher education. But Northridge spends less, about 15 cents on fundraising per dollar raised.

CSU Campus Top Fundraising Results					
Campus	1999-2000	2000-2001	Change		
Channel Islands	\$726,857	\$2,437,693	+235%		
Maritime Academy	\$1,622,551	\$5,368,406	+231%		
San Luis Obispo	\$24,614,921	\$43,162,232	+75.3%		
Northridge	\$7,776,289	\$12,350,518	+58.8%		
Long Beach	\$22,152,957	\$26,627,400	+20.2%		
San Diego	\$39,634,776	\$42,097,267	+6.2%		
Los Angeles	\$9,555,246	\$9,952,705	+4.2%		
Monterey Bay	\$3,786,796	\$3,693,743	-2.5%		
Fresno	\$23,654,200	\$22,744,100	-3.8%		
Sacramento	\$7,898,310	\$7,418,816	-6.1%		

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 $\underline{Students} \mid \underline{Faculty/Staff} \mid \underline{Parents/Prospective\ Students} \mid \underline{Alumni} \mid \underline{Business\ \&\ Government} \mid \underline{The\ Community}$



Research and Sponsored Projects

Merri Pearson (National Center on Deafness) received \$1 million from the U.S. Department of Education in support of a project titled "Western Region Outreach Center and Consortia."

Richard Moore (Management) received \$749,689 from the City of Los Angeles in support of a project titled "Performance Management System."

Maria Elena Zavala (Biology) received \$552,576 from the National Institutes of Health in support of a project titled "MBRS Development & Enhancement at CSUN/Research Initiative for Scientific Enhancement (RISE)."

Maria Elena Zavala (Biology) received \$474,624 from the National Institutes of Health in continuing support of a project titled "MARC U*STAR at California State University, Northridge."

June Downing (Special Education) received \$287,246 from the U.S. Department of Education in continuing support of a project titled "SOS: Supporting Our Students."

Merri Pearson (National Center on Deafness) received \$271,021 from the U.S. Department of Education in continuing support of a project titled "Increasing Career Choices for Individuals Who are Deaf and Hard of Hearing."

Maria Elena Zavala (Biology) received \$247,761 from the National Institutes of Health in continuing support of a project titled "CSUN Bridges to the Doctorate."

Merri Pearson (National Center on Deafness) received \$237,854 from the U.S. Department of Education in continuing support of a project titled "Preparing Postsecondary Professionals."

Steve Oppenheimer and Virginia Vandergon (Biology), Gerry Simila (Geological Sciences) and Norman Herr (Secondary Education) received \$204,969 from the Eisenhower Program of the California Postsecondary Education Commission in support of a project titled "Los Angeles Super-Funded Science Leader Initiative at CSUN."

June Downing (Special Education) received \$199,990 from the U.S. Department of Education in continuing support of a project titled "SMART: Support Through Mentoring, Assistance & Resources for Teachers."

Merri Pearson (National Center on Deafness) received \$199,691 from the U.S. Department of Education in continuing support of a project titled "Meeting Educational Needs of Underserved Students."

Edward Carroll (College of Science & Mathematics), Jerry Rosen and Jerry Gold (Mathematics) received \$191,476 from the Regents of the University of California in support of a project titled "San Fernando Valley Mathematics Project."

June Downing and Deborah Chen (Special Education) received \$179,409 from the U.S. Department of Education in continuing support of a project titled "Project SALUTE: Successful Adaptations for Learning to Use Touch Effectively."

Deborah Chen (Special Education) received \$149,999 from the U.S. Department of Education in continuing support of a project titled "Promoting Learning Through Active Interaction: A Distance Education In-service Model for Early Intervention Service Providers."

Elizabeth Bartle (Sociology) received \$150,000 from the County of Los Angeles Probation Department in support of a project titled "Family Support."

Carrie Saetermoe (Psychology) received \$111,867 from the National Institutes of Health in support of a project titled "Facilitating Minority Advancement in the Social Sciences."

Arlinda Eaton (College of Education) and Irene Cota (Elementary Education) received \$102,880 from LAUSD in continuing support of a project titled "Multiple Subject University Internship Credential Program."

Matthew Boxt and Mark Raab (Anthropology) received \$100,000 from the William and Flora Hewlett Foundation in continuing support of a project titled "Heritage Conservation in Baja California Sur."

Ana Cristina Cadavid (Physics & Astronomy) received \$99,052 from the National Science Foundation in continuing support of a project titled "Scaling Dynamics of Photospheric Fields and the Problem of Energy Release in the Upper Solar Atmosphere."

Nicholas Kioussis (Physics and Astronomy) received \$79,000 from the U.S. Army Research Office in continuing support of a project titled "Theoretical Studies of the Electronic Structure and Mechanical Properties of Metals and Intermetallics."

Warren Furumoto (Academic Preparedness) received \$82,875 from San Francisco State University in continuing support of a project titled "AMP Summer Bridge Program 2001."

Ann Bisno (Secondary Education) received \$73,955 from the North Los Angeles County Regional Center in continuing support of a project titled "The Family Focus Resource Center."

Diane Schwartz and Karla Johnson-Majedi (College of Engineering and Computer Science) received \$72,114 from UC Berkeley in continuing support of a project titled "MESA Engineering Program (MEP) Center."

Nikki Maxwell (Volunteer Program) received \$64,419 from AmeriCorps in continuing support of a project titled "AmeriCorps Service Learning for Family Health."

Donna Sheng (Physics & Astronomy) received \$60,000 from the American Chemical Society in support of a project titled "New Approach to Problems of Metal (Superconductor)-to-Insulator Transitions in Two-Dimensional Electron Systems."

Ana Cadavid (Physics & Astronomy) received \$62,896 from NASA in support of a project titled "Study of the Power Input to the Solar Corona From Intermittent Magnetic Footpoint Motions."

Jerome Seliger (Health Sciences) received \$55,000 from the California State Library in support of a project titled "Health Care Option: Uninsured Californians."

Matthew Penn (Physics & Astronomy) received \$49,970 from the National Science Foundation in continuing support of a project titled "Space Weather: Infrared Diagnostic Development."

Rheem Medh (Biology) received \$46,729 from the Elsa U. Pardee Foundation in support of a project titled "Role of c-Myc in Glucocorticoid-Evoked Apoptosis of Leukemic Lymphoblasts."

Julio Blanco and Say-Peng Lim (Physics & Astronomy) received \$40,310 from the Los Angeles Educational Partnership in support of a project titled "San Fernando Valley Science Project: LAEP."

Gary Chapman (Physics & Astronomy) received \$39,000 from NASA in supplemental support of a project titled "A Proposal to Characterize and Understand the Sources of Solar Total and Spectral Irradiance Variability."

Claire Cavallaro (Special Education) received \$29,942 from CSU Sacramento in support of a project titled "Statewide Collaborative Distance Learning for Early Interventionists."

Kathleen Marsaglia (Geological Sciences) received \$29,458.25 from the Texas A&M Research Foundation in support of a project titled "U.S. Science Support Program."

Earl Weiss and Cathy Jeppson (Accounting and Information Systems) received \$27,888 from the Internal Revenue Service in support of a project titled "Low Income Taxpayers Clinic."

Douglas Yule (Geological Sciences) received \$26,500 from the University of Southern California in continuing support of a project titled "Neotectonic and Paleoseismic Investigation of the San Andreas Fault System, San Gorgonio Pass."

K. Omar Zahir (Chemistry) received \$23,500 from the American Chemical Society in support of a project titled "Organic Sonochemistry: Understanding the Fundamental Molecular Processes."

Janice Tolan (Leisure Studies & Recreation) received \$23,100 from the Lily Academy of Japan in support of a project titled "2001 Lily Academy of Japan Recreation Institute."

Charles Hanson (Educational Psychology & Counseling) received \$22,260 from Catholic Healthcare West in support of a project titled "Consulting Service-Northridge Hospital."

Ana Cadavid (Physics & Astronomy) received \$18,305 from the Jet Propulsion Laboratory in continuing support of a project titled "Noise Amplification of Solar Influences of Earth's Global Climate."

Alyce Blackmon (Family Environmental Sciences) received \$17,564 from the California Department of Health Services in continuing support of a project titled "Vitality Across the Lifespan (VAL)."

Maureen Rubin (Center for Community Service Learning) received \$15,766 from the CSU Chancellor's Office in continuing support of a project titled "Building on a Strong Foundation."

Catherine Dezseran (Theatre) received \$15,000 from the Regents of the University of California as supplemental support of a project titled "The Mid-South California Arts Project."

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CSU Remedial Education Report Shows Mixed Results

Cal State Remedial Ed Programs Are Working, But High School Graduates Still Struggle

The Cal State system's latest status report on remedial education contained both good and bad news: although CSU campuses are succeeding in getting students proficient in English and math during their freshmen year, far too many high school graduates are still arriving at CSU campuses lacking those essential skills.

In their annual report to the CSU Board of Trustees in late January, CSU officials said the system has succeeded in having virtually all incoming freshmen take placement tests in English and math prior to enrollment. And likewise, results show almost all freshmen that persist into their second year on CSU campuses do gain proficiency by then in English and math.

At Cal State Northridge, 98 percent of the fall 2000 freshmen that persisted into their second year were judged fully proficient by then in English and math. But among high school graduates arriving in fall 2001 as freshmen, prior to taking any CSUN classes, only 39 percent were judged proficient in English and math.

CSU Chancellor Charles B. Reed and David Spence, the system's executive vice chancellor and chief academic officer, said the CSU plans to maintain its current remedial education policy and goals, while accelerating efforts to get high school students fully prepared before they arrive at CSU campuses.

"The message is we need to stay the course," Spence said. "I really believe in two to three years, we'll start to see more results, better results." CSU trustees adopted the current remedial education policy and goals in 1996, and 2001 was the first benchmark point of the policy. The policy has even higher systemwide proficiency benchmarks set for 2004 and 2007.

To meet those goals, Spence and some trustees talked of placing greater emphasis on getting high school graduates who need remedial help to take those classes during the summer before they arrive as freshmen at CSU campuses. "We need all of our campuses to move in this direction," Spence said.

And, CSU officials unveiled a new proposal to achieve statewide English and math placement testing of high school juniors, which would give those needing help time to hone their skills during their senior year prior to enrolling at CSU campuses. Spence said the CSU hopes to pilot the testing proposal this summer and implement it statewide by spring 2003.

Under the proposal, the CSU system would accept an augmented version of the California Standards Test in English and math, which high school students already take, as a CSU placement test. Students who achieve adequate scores on the CST test would be deemed proficient by the CSU. That would exempt them from taking the CSU's own placement tests.



Major Roads & Landscaping Restoration Slated for 2002

Projects Will Put Finishing Touches on University Earthquake Recovery

Cal State Northridge is preparing to put the final finishing touches on its earthquake recovery during the remainder of 2002, a \$20 million venture to improve and restore a range of roads and field areas throughout the campus that had been torn up in recent years.

The planned road work will include redoing virtually the entire loop road around the core of the campus, including Lindley and Etiwanda avenues and Plummer Street, and restoring landscaped field areas with trees on the current Music Lawn, Science Court and part of the Halsted Houses court.

"With all the restoration work that has occurred thus far, people are really beginning to notice the campus is looking much better," said Deborah Wylie, the campus' architect. "The final phase of work is going to cause some inconvenience. But it's the last step toward the reconstruction and beautification of the campus."

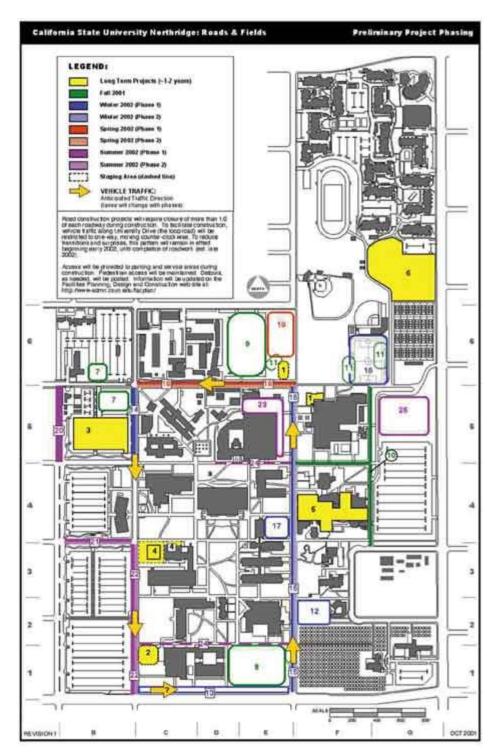
To accommodate the upcoming road work, vehicle traffic on the campus loop road system will be shifted to one-way flow moving in a counter-clockwise direction, meaning north on Lindley, west on Plummer and south on Etiwanda. By doing that, crews can work on one side of roads while the other side remains open.

Most of the campus loop road system will get landscaped median areas, and many areas now lacking curbs, gutters and sidewalks will have those added. Also, many roadways battered from years of construction traffic will get entirely new paving, striping and crosswalks.

"This is an enormous opportunity to upgrade our entire road system. And it's an opportunity most campuses never see," Wylie said. All of the planned roads and fields work is possible only because of funding from the Federal Emergency Management Agency as part of CSUN's \$400 million recovery from the 1994 earthquake.

Wylie said the university is still studying how to best handle traffic flow and circulation along the front of the campus, primarily along the Lot D area.

The planned projects also will include removing the trailers from the Halsted Houses area and restoring part of the area as a new parking lot for about 400 vehicles. The university also will construct a regulation soccer field just south of the current softball field, and is removing the final three temporary dome structures from campus.



Long-Term Campus Projects

Project Name	Est. Start	Est. Finish	Description
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2002-2004 (Mostly non-FEMA funded)

1 Brown Center pools Dec. 2001 Dec. 2002 Construct pools building for Center of Achievement, northwest corner of Kinesiology Bldg.

Dec. 2002 Construct pools building for Center of Achievement, northwest corner of Kinesiology. Staging area adjacent to Mixed Media.

2 Telecomm
Infrastructure Project
Jan. 2004
Jan. 2004
Upgrade telecomm distribution from Main. Dist. Facility. Throughout Campus. Provide new distribution inside all major campus buildings. Staging west of Nordhoff Hall.

3 Parking Structure #1 May March Construct new 4-story parking structure for 1,000-space net gain.

(Lot B5)	2002	2003	
4 Sierra Center (Univ. Corp. Project)	May 2002	Aug. 2003	Construct 3-story building at west end of Richfield Hall. 1st level: food court; 2nd level: terrace dining; 3rd level: Univ. Corp. offices.
5 USU Renovation (USU Project)	July 2002	Oct. 2003	Renovate USU to create a "Main Street", including new theater lobby, renovated Pub, new food/retail spaces.
6 LAUSD Valley New High School #1	Aug. 2002	Aug. 2004	LAUSD building new 800-student academy, underground parking garage. Soils excavation may begin in April 2002.
	_	C	Campus Roads & Fields Restoration
Fall 2001/Winter 2002			
7 Lots M & O (B5 & B6)	Dec. 2001	Completed	M-Slurry for temp. parking Lot O: remove old Children's Center house, pave lot to add ~80 spaces.
8 Music Lawn	Dec. 2001	April 2002	Restore trailer area, install lawn, perimeter trees and walkway lighting.
9 Lot K (Lot D6)	March 2002	June 2002	Remove Halsted House trailers, re-grade site, install new parking lot, add ~400 spaces, add concrete sidewalk at south end of Lot.
10 Campus Roads B & C	Dec. 2002	Completed	Grind & re-pave Roads B & C, minor curb/sidewalk repair.
11 Demobilize A&R, Study & Library Domes	Feb. 2002	April 2002	Demobilize 3 remaining domes.
Winter/Spring 2002			
12 Science Court	Jan. 2002	April 2002	Restore trailer area, install lawn, perimeter trees and walkway lighting.
13 Parking Lot D (D1)	March 2002	May 2002	Repair parking lot paving, re-stripe to maximize spaces.
14 Etiwanda North (bt. Vincennes & Plummer)	March 2002	July 2002	Widen Etiwanda, build new eastern sidewalk, build complete western curb & sidewalk, install median with palms, repave entire road.
15 Lindley Avenue (bt. Nordhoff & Plummer)	March 2002	Aug. 2002	Install median with palms, improve sidewalks as needed on both sides, repave entire road.
16 Soccer Field	April 2002	May 2002	Construct regulation NCAA Soccer field.
17 Matador Square	March 2002	June 2002	Restore area east of Science 4 to Matador Square, per Master Plan. Project includes shaded plaza, lawns areas, perimeter trees, improved lighting.
Spring/Summer 2002			
18 Plummer Street (bt. Lindley & Etiwanda)	March 2002	June 2002	Repave Plummer Street, maintaining existing width (no median will be added).
19 Leisure Studies Field	June 2002	Aug. 2002	Relocate Leisure Studies "ropes course" to northwest quadrant of West field.
Summer 2002			
20 Darby Street (bt. Vincennes & Plummer)	June 2002	Nov. 2002	Construct new block of Darby to connect bt. Vincennes & Plummer. Will require demolition of some houses, users to be relocated.
21 Prairie Street (bt. Darby & Etiwanda)	June 2002	Sep 2002	Remove and repave entire block of Prairie Street.
22 Etiwanda South (bt. Nordhoff &	June 2002	Dec. 2002	Widen and repave street, improving west sidewalk, possibly install center median with trees.

Prairie)

23 Parking Lot J (E5)	June 2002	Aug. 2002	Repave parking lot, re-stripe to maximize spaces.
24 Interior Walkways	June 2002	Aug. 2002	Replace discrete broken walkways, especially along Orange Grove Walk and Jacaranda Walk.
25 East Field	June 2002	Sep. 2002	Restore field to improve playing surface.

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CSU and CFA to Begin Fact-Finding Hearing on February 13

CFA Seeking Larger Increases Than CSU's Two Percent Salary Offer

The California State University system and the California Faculty Association will participate in a three-day fact-finding hearing February 13-15 in an attempt to solve their labor dispute under the impasse procedures of the California Higher Education Employer-Employee Relations Act.

A fact-finding panel of three members will attempt to agree on a report that proposes recommended solutions to the issues that have been in dispute in bargaining negotiations for a new labor contract between the CSU and the CFA.

"We hope to reach an agreement soon, so we can begin paying a well-deserved salary increase to our faculty," said Sam Strafaci, assistant vice chancellor for human resources and chief negotiator for the CSU.

"The only way to provide the faculty with pay raises is for the CFA to reach an agreement with the CSU. The university system does not intend to unilaterally implement salary increases for faculty for fiscal year 2001-02," Strafaci said.

If the CFA accepts the pay increase, the cumulative CSU full-time salary increase pool during the past four years would be 21 percent. The CSU's proposed 2 percent increase this year would raise the average CSU full-time faculty salary to more than \$72,000, and raise the average for full professors to \$81,500.

The CSU and the CFA have been bargaining on a new contract since March 2001. Negotiations reached an impasse in July. The main unresolved issue in the negotiations is the CFA's resistance to the 2 percent pay increase provided by Gov. Gray Davis and the state Legislature in the 2001-02 state budget.

In an effort to expedite the payment of salary increases for faculty, the CSU has proposed that the parties resolve the economic bargaining for this fiscal year by agreeing to the 2 percent general salary increase retroactive to July 1, 2001, while bargaining continues for a future contract. The CFA rejected this offer.

The union instead presented a counteroffer on November 19 requesting that, in addition to the 2 percent general salary increase, the CSU also provide service salary increases, department chair salary increases, counselor salary increases, and additional health benefits for some lecturers.

The estimated cost of this proposal is \$13.2 million beyond the general salary increase contained in the state budget. The union said its proposal would expire at the beginning of the fact-finding process. As fact-finding begins, the CFA's last pre-mediation proposal is in effect, and it exceeds the 2 percent increase by \$47 million.

Fact-finding is the last phase in the bargaining process and is designed to facilitate negotiations between the two

parties. The panel chair will write a report with non-binding recommendations. Either party has the option to write a dissenting opinion to be included in the report. For updates about contract negations with the CFA and other unions please go to www.CalState.edu and click on Faculty & Staff, Updates, Bargaining Updates.

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FYI

For Your Information publishes announcements of public meetings, notices, , classes and courses of interest to the university community. The deadline for submitting items generally is noon on Monday, one week before the issue appears.

The deadline for the February 25 issue is Mon., February 18.

We strive to include all items submitted by deadline occurring during the two-week period until the next issue. Items further in advance will be run on a space-available basis. Submit future items by e-mailing them to pubinfo@exec.csun.edu, sending them to mail drop 8242 or faxing them to (818) 677-4909. E-mail is the preferred method of submitting.

Note: fmi-means for more information.



Educational Resources Committee

Meets 2-4 p.m. Tue., Feb. 12 in Oviatt Library, third floor, room 314.

Educational Policies Committee

Meets 2-4 p.m. Wed., Feb. 20 in University Hall 211.

Extended Learning Committee

Meets 3:15-5 p.m. Wed., Feb. 20 in the Matador Bookstore complex conference room.

A.S. Senate

Meets 2 p.m. every Tuesday in the USU Grand Salon.



Department Secretary Passes

Janet Az-Javaheri, secretary of the Chemistry Department, passed away on Thu., Jan. 17. The College of Science and Math and the Chemistry Department held a memorial service in her memory on Thu., Feb. 7 at the Planetarium in the Science Complex.

University Advancement Appointment

Judy Knudson, vice president for University Advancement, is pleased to announce that Patricia Castillo Linn has been appointed to the position of Director of Administrative Services. In this position, Linn will have overall responsibility for the financial operations of CSUN's Foundation. Linn will join the University Advancement Division beginning Mon., Feb. 18. Her office will be in University Hall, suite 110.

WebMail Arrives

Starting Mon., Feb. 4, faculty, staff and students have another way to access the university's e-mail resources called WebMail. WebMail permits any person with a valid CSUN e-mail username and password to access e-mail services via webmail.csun.edu. Messages can be received and sent virtually from any computer that has a web browser and an Internet connection. WebMail is a full featured e-mail system that enables the user to organize messages into folders, create address books, attach files to messages and embed web page links within the body of the message itself. E-mail messages can still be received and sent through e-mail clients such as Microsoft Outlook or Netscape Communicator. PineMail also will continue to be available for those who prefer a text-only interface.

A users guide for WebMail can be accessed on the web at www.csun.edu/itr/guides/webmail.html. Also, several handson workshops will be offered for faculty and staff during the month of February as follows:

- 9:30-11 a.m., Wed., Feb. 13
- 2-3:30 p.m., Fri., Feb. 15
- 9:30-11 a.m., Tue., Feb. 19

All sessions will be held in the Oviatt Library, garden level, room 33. Seating is limited. Call x2204 or e-mail training@csun.edu to reserve a space. For any questions regarding WebMail, contact the ITR Help Desk at x1400 or helpdesk@csun.edu.

Christian Faculty & Staff Assn. The United Campus Ministry invites interested faculty and staff to a bag lunch every second and fourth Thursday from 11:30 a.m. to 1 p.m. on the second floor of the University Student Union. fmi-x5814, or www.csun.edu/~vceed002/cfsa.



Geology Lectures

The Geological Sciences Department and the Geology Club are sponsoring two lectures. The first lecture, "Understanding the Reproductive Behavior of Sauropod Dinosaurs," will be held at noon Wed., Feb. 13. The lecture will be given by Luis Chiappe of the Natural History Museum in Los Angeles. The second lecture, "The Blast from the Past: Evidence from the K-T Boundary Ejecta Blanket in Belize and Mexico" by professor emeritus A. Eugene Fritsche and Susan Bartz, will be held at noon Wed., Feb. 20. Both lectures will be held in Science Building 1, second

floor, room 231. fmi-x3541.

Service-Learning Conference

An intergenerational service learning conference will be held from 11:30 a.m. to 3 p.m. Thu., Feb. 14 in the USU Pasadena Room. The conference will include lunch, a cross-disciplinary poster session, and a symposium focusing on intergenerational service-learning in gerontology courses. Registration is \$15 or \$5 for students. Registration forms can be downloaded online from www.csun.edu/~csungero/ isl.html. fmi-Debra Sheets, x2344 or debra.sheets@csun.edu.

Faculty CELT Programs

The Center for Excellence in Learning and Teaching is offering the following programs to faculty members:

- Designing Assignments That Promote Information Competence: 12:30-2 p.m. Thu., Feb. 14, Oviatt Library, first floor, west wing, lab C.
- Writing Across the Curriculum-I: Developing Effecting Writing Assignments: 12:30-2 p.m. Tue., Feb. 19, Sierra Hall, fourth floor, room 439.
- Peer Coaching of Technology-Mediated Instruction: 12:30-2 p.m. Tue., Feb. 26, Oviatt Library, first floor, west wing, lab C.
- Faculty Investing 101: 2:30-4 p.m. Tue., Feb. 26, Business Building, fourth floor, room 4117.

fmi-Kelly Kroeker, x6536 or kelly.kroeker@csun.edu.

Understanding Our Complex World

CSUN Extension is sponsoring a series of free seminars for the community in response to the Sept. 11 attacks titled "Understanding Our Complex World." All seminars will take place in the USU. The seminar schedule is as follows:

- Understanding Islam: 10 a.m.-1 p.m. Sat., Feb. 16.
- Understanding the Qur'an: 10 a.m.-1 p.m. Sat., Feb. 23.
- Globalization, Gender and Religion: The Politics of Women's Rights in Catholic and Muslim Contexts: 7-9 p.m. Tue., Feb. 26.
- Perspectives on Terrorism, War and Global Community: Finding Long-Term Solutions: 7-10 p.m. Wed., Feb. 27.

fmi-x2786 or www.csun.edu/exl.

Financial Aid 101

The Financial Aid Office is holding its annual Financial Aid 101 workshop from 9 a.m.-1 p.m. Mon., Feb. 18 in the USU. The workshop is designed to inform and prepare incoming CSUN freshmen. The sessions include student loan information, Cal Grants, FAFSA line by line, budgeting tips and the financial aid process at CSUN. The Financial Aid Office will be closed for the event on Feb. 18, but phone service will be available that day via x3000.

Anthropology Lecture

The CSUN chapter of Sigma Xi, the scientific research society, is sponsoring a public lecture titled "The People Without Culture? The Archaeology of Early Modern Humans in Africa" at 4 p.m. Wed., Feb. 20, Sierra Hall, third floor, room 386. Guest lecturer will be Pamela Willoughby from the University of Alberta.

Engineering & Computer Science Alumni Open House

Engineering and Computer Science alumni and the campus community are invited to attend the annual alumni open house from 5:30-8 p.m. Wed., Feb. 20 in the Engineering Building. fmi-x6078 or tammy.glenn@csun.edu.

China Geography Lecture

The China Institute and the Geography Department are hosting a lecture titled "China's National Innovation System in Transition" from 3:30-5:30 p.m. Fri., Feb. 22 in the Education Building conference room, 1214/1216. Geography assistant professor Yifei Sun will be the speaker. fmi-x3801 or zsu@csun.edu.

Eating Disorders Awareness Week

Joint Advocates on Disordered Eating (JADE), University Counseling Services, Residential Life, Athletics and Associated Students invite campus community members to attend the free events of CSUN's sixth annual "Mind, Body and Spirit Celebration Week," Mon., Feb. 25 through Thu., Feb. 28.

Faculty members are encouraged to bring their classes to the events or to allow extra credit for students who attend. To reserve space for classes at the Thu., Feb. 28 programs, call Tamara Klumpe in University Counseling Services x2366. The schedule of events follows:

- Mind, Body and Spirit Fair:
 10 a.m.-1 p.m., Mon., Feb. 25, USU Grand Salon.
- Eating Disorders-Beyond Dieting:
 7 p.m.-8:30 p.m. Tue., Feb. 26, Satellite Student Union, Pieza de Celes Room.
- "Know" Dieting: Developing Resistance to Eating Disorders: 7 p.m.-8:30 p.m. Wed., Feb. 27, Satellite Student Union, Pieza de Celes Room.
- Body Talk: Freeing Yourself from Food and Weight Obsessions: 8-9:15 a.m., Thu., Feb. 28, USU Grand Salon.
- Boning Up: Health Challenges for the College Student and Student Athlete: 9:30-10:45 a.m. Thu., Feb. 28, USU Grand Salon.
- Do Genes Contribute to Eating Disorders? The Role of Genetics, Psychological and Social Factors in the Development of Eating Disorders:

11 a.m.-12:15 p.m. Thu., Feb. 28, USU Grand Salon.

fmi-x7500, or www.csun.edu/counseling/jade.html.

Majors Fair 2002

The Educational Opportunity Program, Undergraduate Studies, Associated Students and the California Career Development Association/CSUN student chapter are sponsoring Majors Fair 2001 from 10 a.m.-2 p.m. Wed., Feb. 27 at the USU Northridge Center. The event provides students with an opportunity to explore majors, minors and campus resources at one place. The fair features faculty, staff and students from all undergraduate academic departments/programs/options, informational displays and printed materials. fmi-Helene Berg-Kolin, x2108 or helene.berg-kolin@csun.edu.

Eating Disorders Awareness Week Conference

As a part of Eating Disorders Awareness Week, Joint Advocates on Disordered Eating (JADE), University Counseling Services and the CSUN Task Force on Eating Disorders are sponsoring a daylong conference for staff and faculty titled "Update 2002: Advances in Understanding and Preventing Eating Disorders: Focus on the College Population." Thu., Feb. 28, 9 a.m-4 p.m. at the USU Flintridge Room. Six units of continuing education credit will be provided for

attendees. Pre-registration required and brochures are available through the Marilyn Magaram Center, x3102 or magaram.center@csun.edu. fmi-x2366.



Test Preparation

The College of Extended Learning sponsors many test preparation courses for students to prepare for the CBEST, GRE, MSAT, RICA and SAT exams. Classes meet evenings or Saturdays on campus. Enrollment fees range from \$165 to \$275 per course. fmi-x2786 or www.csun.edu/exl.

Salsa & Latin Rhythms Dance Class

The College of Extended Learning is offering two-hour Salsa and Latin dance classes beginning Tue., Feb. 12 for 12 consecutive meetings through April 9. The course will teach basic and intermediate dance steps of salsa, merengue and the cha-cha. There is a discount for couples, but individuals also may register. fmi-x2786 or www.csun.edu/exl.

Faculty/Staff Computer Workshops

ITR is offering the following workshops in the Oviatt Library garden level, room 30, Windows NT Lab (except as noted):

- Excel 2000 for Beginners 9:30 a.m.-noon Tue., Feb. 12.
- Using the MeetingMaker Calendar Program v 9:30-11:30 a.m. Wed., Feb. 13 in Oviatt Library garden level, room 32, Macintosh lab.
- Windows NT/2000 Basic Features and File Management Tips 2-4 p.m. Wed., Feb. 13.
- Excel 2000: Basic Macros 9:30-11:30 Thu.. Feb. 14.
- Excel 2002: Working with Multiple Workbooks and Worksheets 9-11 a.m. Tue., Feb. 19.
- Word 2000 for Beginners 1-4 p.m. Thu., Feb. 21.
- Creating a Basic PowerPoint 2000 Presentation 2-4:30 p.m. Thu., Feb. 21 in Oviatt Library garden level, room 32, Macintosh Lab.

Faculty Computer Workshops

The Office of Undergraduate Studies and Online Instruction is sponsoring faculty computer workshops to facilitate online teaching and learning. All workshops will be in the faculty lab in Sierra Hall, fourth floor, room 442. Any of the workshops may be taken individually and assume no prior knowledge. Before taking a workshop course, you must sign up for a WebCT account on that particular topic at: www.csun.edu/~webteach/WebCTHelp.html. For reservations call x6558.

The following course is upcoming: 2-3 p.m. Thu., Feb. 14, FlashLight: A demo of a simple online database tool for surveys and other program assessment needs by departments and programs.

University Counseling Services

University Counseling Services is offering groups/workshops and services for the spring semester to meet varying students needs with stress and time management, abusive family history, eating disorders and self-esteem and relationship problems. The services are free. UCS is open 8 a.m.-5 p.m., Mon., Thu., and Fri., and 8 a.m.-7 p.m. Tue. and Wed. in the Student Services Building, room 520. fmi-x2366. All sessions are in the UCS unless otherwise noted. The schedule is as follows:

- Making Connections
 - 1-3 p.m. starting Mon., Feb. 18 for six weeks. Learn strategies for overcoming social anxiety and shyness.
- Bipolar Support Group
 - 2-3:30 p.m. starting Mon., Feb. 18. Meets in Students with Disabilities Resources conference room SB 110.
- Women's Support Group
 - 5-6:30 p.m. starting Wed., Feb. 20.
- Building Self-Esteem
 - 3-5 p.m. starting Wed., Feb. 20 for 12 meetings. Feel better about yourself and learn to maintain your self-esteem through life's ups and downs. Personal interview required.
- Overcoming Procrastination
 - 2-4 p.m. starting Thu., Feb. 21 for eight meetings. Blend awareness with proved techniques to get things done effectively. Personal interview required.
- Incest Survivors Group
 - 1-2:30 p.m. every Tuesday. Resolve feelings about difficult-to-discuss experiences such as incest, rape and physical abuse. Personal interview required.
- Suicide Bereavement Support Group

 To be arranged. Group provides support for those dealing with the loss of a family member or friend.

Foreign Language Classes

The College of Extended Learning is offering foreign language courses in beginning conversational Arabic, Farsi and Hebrew. Classes meet evenings on campus beginning Mon., Feb. 18 for \$229 per course. fmi-x2786 or www.csun.edu/exl.

Training and Development Course

The Office of Human Resource Services is offering professional developmental courses intended to address individual and organizational needs for faculty and staff. fmi-x2623. The following course is offered in the Oviatt Library, Human Resources training room 16: 2-3:30 p.m. Tue., Feb 19, Retirement Planning: Tax-Sheltered Annuities, with Dave Axelson from UBS/PaineWebber.

Youth Speaking Course

A public speaking course for students grades six through 12 will be offered this fall by the Communication Studies Department. The six-week course will be held from 9-11:30 a.m. Saturday mornings beginning March 16 in Manzanita Hall, room 122. Enrollment is on a first-come, first-served basis and the fee is \$20. For an application and enrollment, call Rebecca Litke, x2407 or e-mail rebecca.litke@csun.edu.



China Institute Grants

Two \$1,000 grants are available to faculty with an interest in China or matters related to China. The grants are seed money support from the China Institute for faculty to explore their dreams or start a project in the broad field of China

studies. Since the grants' purpose is to provide seed money for starting larger and longer-range projects, indicating how this might be accomplished is an important factor. For the same reason, incremental funding of existing projects cannot be approved.

To apply, three copies of a required proposal document and resume must be submitted to the China Institute (via campus mail drop 8265) by the deadline of Fri., Feb. 15. Contact the China Institute about the proposal and resume details. Decisions on the awards will be announced Fri., March 15.

Awardees will be expected to make a public presentation on their project to the campus and community, as well as provide a written report on their grant activities to the China Institute by Sun., June 30, 2003. fmi-Justine Su, x3801 or zsu@csun.edu.

Early Retirement Program

Applications for the Faculty Early Retirement Program (FERP) are due by Thu., Feb. 21. The collective bargaining agreement stipulates that applications should be submitted at least six months prior to the beginning of the academic year in which the faculty member plans to begin participation in FERP. Application forms can be obtained from the Office of Faculty Affairs, University Hall 225 (mail drop 8220). Completed application forms, including signatures of the faculty member, chair and dean, should be submitted before the deadline to the Office of Faculty Affairs. fmi-x2962.

Who's Who Nominations

Nomination forms for inclusion in Who's Who Among Students in American Universities and Colleges 2001-2002 are due in the Office of Student Development and International Programs (mail drop 8261) by Fri., Feb. 22. General qualifications include having junior, senior or graduate standing and an overall GPA of 3.0 for undergraduates or 3.5 for graduate students. Contribution to the campus through academics and extracurricular activities and involvement in community activities are other criteria. Nomination forms are available upon request. fmi-Jennifer Mendoza, x2393 or jennifer.l.mendoza@csun.edu.



This photo in the January 28 issue of @CSUN, marking the arrival on campus of a memorial to California journalists killed while on the job, lacked a full description. Journalism professor emeritus DeWayne "Doc" Johnson (left), who played a key role in Northridge receiving the memorial, is joined by KCET news anchor Jess Marlow.

Sabbatical Awards

President Jolene Koester is pleases to announce theawarding of the following 34 regular sabbatical leaves and 13 difference-in-pay leaves to be taken during the 2002-2003 academic year. **Bold** means truly outstanding and exceptional. Regular means meritorious. *Italics* means difference-in-pay leave.

Department/Name
Years of Credit
College of Arts, Media, and Communication

Ronald Borczon6Donald Brownlee9Paul Krivonos25

Fred Kuretski	7					
Gray Pratt	7					
	College of Business & Economics					
Donald Bleich	3					
Robert Krol	7					
David Liu	10					
Abdel-Aziz Mohamed	9					
Jon Nadenichek	6					
Michael Phillips	3					
Leonard Rymsza	3					
Melanie Williams	9					
	College of Education					
Cynthia Desrochers	19					
Donna Dorsey	4					
Adele Gottfried	5					
Philip Kligman	11					
Richard Mesaros	7					
Colleg	e of Engineering & Computer Science					
John Adams	3					
Shan Barkataki	3					
Steve Gadomski	8					
Sharlene Katz	6					
Sembian Rengarajan	3					
College of Health & Human Development						
Carolyn Barbian	6					
Elaine Blyler	12					
Robert Huff	14					
Dianne Philibosian	12					
College of Humanities						
Robert Chianese	3					
Edith Dimo	7					
Jack Lopez	6					
Ronald McIntyre	17					
Mokusen Miyuki	10					
Yolanda Rosas	6					
James Tomberlin	33					
College of Science & Mathematics						
Jerrold Gold	7					
Cheryl Hogue	7					
Eric Kelson	7					
Paul Tomasek	7					
Paul Wilson	7					
Joel Zeitlin	3					
Coll	lege of Social & Behavioral Sciences					

Naomi Bishop	7
Tim W. Dagodag	10
Sheila Grant	8
Joseph Halloway	7
Maura Mitrushina	13
Mark L. Raab	7
Sylvia Snowiss	8

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CALENDAR

The Associated Students Ticket Office is in the University Student Union sells tickets to many events on campus, excepted for some held by outside groups. The ticket office is open from 9:30 a.m.-5p.m. Mon.-Fri.. For prices not given, call (818) 677-3093, or x2488.



Admission is free unless otherwide specified.

Mother, Weep No More

Ceramic sculptures by Sean Beard and hand stitched textiles by members of the African American Quilt Guild depict the integration of African art traditions into American culture. Through Sat., June 1.

Performing Arts Center Gallery.

pARTners: Martin Lubner and Lorraine Lubner

The modernist paintings of Lorraine and Martin Lubner reveal two distinctive esthetic paths. Through Sat., March 2.

Main Art Gallery.





Athletics (home games)

Baseball

- 2/12 UC Santa Barbara 2 p.m.
- 2/15 Nevada Reno 2 p.m.
- 2/16 Nevada Reno 1 p.m.
- 2/17 Nevada Reno 1 p.m.

Men¹s Basketball

2/14 UC Irvine 7:05 p.m.

2/16 Long Beach State 7:05 p.m. 2/28 Univ. of Idaho 7:05 p.m. 3/2 Utah State 7:05 p.m.

Women¹s Basketball

2/22 UC Riverside 7:05 p.m. 2/24 Cal State Fullerton 2 p.m.

Softball

2/28 Loyola Marymount (DH) 1 p.m. 3/9 UC Riverside (DH) Noon 3/10 UC Riverside Noon

Women's Tennis

2/20 Long Beach State 10 a.m. 2/23 UC Riverside 11 a.m.

Track and Field

2/16 All Comers 9 a.m.

Men¹s Volleyball

2/13 Long Beach State 7 p.m. 2/15 UC San Diego 7 p.m. 2/21 Mercyhurst 7 p.m. 2/27 UCLA 7 p.m.



Admission to all music events (unless otherwise specified): \$10 general, \$7 faculty, staff and seniors, \$5 students.

Faculty Artist Series

Deanna Murray, soprano

David Sannerud, baritone
Jeanine Jacobson, piano
Charles Fierro, piano
Carol Roberts, piano
Fri., Feb. 15, 8 p.m.
Music Recital Hall
\$10 general; \$7 faculty, staff and seniors; \$5 students.

American Guitar Society International Concert Series

Guitarist Martha Masters performs.

Sat., Feb. 16, 8 p.m.

Music Recital Hall

\$12 general; \$10 AGS members; \$8 seniors and students.

Jazz @ 5 Series and All That Jazz

Marcus Roberts Trio Sun., Feb. 17, 5 p.m. Performing Arts Center

\$30 front orchestra; \$25 side orchestra; \$15 rear orchestra.

Alumni Recital Series and Friends

Edward Kawakami conducts. Clarinetist Steve Martinez and violinist Beth Elliot perform.

Sun., Feb. 24, 8 p.m.

Music Recital Hall

\$10 general; \$7 faculty, staff and seniors; \$5 students.

CSUN Jazz "A" Band

Matt Harris directs.

Fri., March 1, 8 p.m.

Performing Arts Center

\$10 general; \$7 faculty, staff and seniors; \$5 students.

Acoustic Music Series' Folk and Roots Music Festival

Some of the finest musicians in the acoustic music world come together for this one-day festival.

Sat., March 2, 1 to 11 p.m. with dinner break.

Performing Arts Center

\$39 front orchestra; \$32 side orchestra; \$25 rear orchestra.

Theater/Performance

Vagina Monologues

Eve Ensler¹s Obie Award-winning play featuring established and rising stars.

Thu., Feb. 14, 7 p.m.

Fri., Feb. 15, 8 p.m.

Sat., Feb. 16, 7 p.m.

Performing Arts Center.

\$50 general; \$25 students and seniors.

Top Girls

Anything can happen when history's most celebrated and infamous women gather across time for a no-holds-barred "sorority" lunch. Directed by Jules Aaron.

Fri., Feb. 22, 8 p.m.

Sat., Feb. 23, 8 p.m.

Sun., Feb. 24, 5 p.m.



Wed., Feb. 27, 7 p.m.

Thu., Feb. 28, 8 p.m.

Fri., March 1, 8 p.m.

Sat., March 2, 8 p.m.

Sun., March 3, 5 p.m.

Little Theater

\$10 general; \$7 faculty, staff, seniors and students.

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